



Teaching and Learning Communication Skills in Medicine, 2nd Edition

By Suzanne Kurtz, Jonathan Silverman, Juliet Draper

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This book and its companion, *Skills for Communicating with Patients*, Second Edition, provide a comprehensive approach to improving communication in medicine. Fully updated and revised, and greatly expanded, this new edition examines how to construct a skills curricular at all levels of medical education and across specialties, documents the individuals skills that form the core content of communication skills teaching programmes, and explores in depth the specific teaching, learning and assessment methods that are currently used within medical education. Since their publication, the first edition of this book and its companion *Skills for Communicating with Patients*, have become standards texts in teaching communication skills throughout the world, ‘the first entirely evidence-based textbooks on medical interviewing. It is essential reading for course organizers, those who teach or model communication skills, and program administrators.

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Review

"All medical educators could benefit from this volume and all should read it" Frederic W Platt in his Foreword "These books have quickly found a global readership, and now there are second editions of both books. The updating of the literature alone would have made these new editions welcome, but the authors have gone further. These books are small investment for a potentially large improvement" Jan van Dalen in his Foreword"

About the Author

STANLEY KURTZ is a Senior Fellow at the Ethics and Public Policy Center, as well as a contributing editor for "National Review Online". He has also written for "National Review, The Weekly Standard, The Wall Street Journal, Policy Review, "and "Commentary."

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