



Content Area Reading

By Richard T. Vacca, Jo Anne L. Vacca

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Celebrating its 25th anniversary, Content Area Reading remains the market-leading text in content literacy and maintains the authors' original objective-to offer an ambitious, coherent, and workable exploration of content literacy. With the underlying belief that students learn with texts, not necessarily from them, this respected text is designed to be an active learning tool, complete with real-world examples and research-based practices. Thoroughly updated and revised to incorporate topics that touch on contemporary issues such as content standards, assessment, diversity, struggling readers, the No Child Left Behind Legislation and Reading First, respected authors Rich Vacca and JoAnne Vacca continue to provide a framework that focuses on the ability to use reading, writing, speaking, and listening processes to learn subject matter across the curriculum. Accessible and comprehensible, this text takes students through the entire reading process using simple, jargon-free terminology. The methodology presented develops a foundation that can be applied across disciplines, meeting the needs of all students.

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