

Interactions 1, Reading (No. 1)

By Elaine Kirn, Pamela Hartmann



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"Interactions Mosaic, 4th Edition" is the newly expanded five-level, four-skill comprehensive ESL/ELT series for academic students. The new edition, for beginners to advanced learners, incorporates interactive and communicative activities while still focusing on skill building to prepare students for academic content. Reading, Writing, Listening and Speaking, as well as Grammar are thoroughly presented in each strand. High-interest themes are integrated across all skill strands and levels. Language proficiencies as well are articulated from level to level. It features: global activities, which are suitable for ESL/ELT monolingual or multilingual classrooms; a new design, content, audio programs, photos, and illustrations, which reinforce skill-building exercises; placement tests and chapter quizzes, which are included in each Instructor's Manual; userfriendly instructions, which complete scope and sequence, and consistent chapter structure, which offers greater flexibility in lesson planning; and, 5 new videos, one per level, which immerse students in authentic language. The program components include: Student Texts; Instructor's Manuals; Audio Programs for L/S and Reading (Audiocassettes/CDs); L/S Assessment Audiocassettes and CDs; Reading Student Audio CDs; Program CD/ROM; Video Demo Audiocassette; and, Student Book. The Student Books of the new 4th edition of Interactions Mosaic have completely updated photos and illustrations and sport a new design. Global activities are suitable for ESL and ELT monolingual or multilingual classrooms. User-friendly instructions appeal to both instructor and student. A complete scope and sequence is presented at the beginning of each book. Consistent chapter structure creates greater flexibility in lesson planning."Interactions 1" (High Beginning - Low Intermediate) includes Reading Scope and Sequence: Reading Type, Vocabulary Development, Reading Skills/Strategies, Language, Real-Life Reading, and Video Activities. The 1st chapter gives students a preview of the upcoming material. Three Preliminary Activities in the "Before You Read" section provide scaffolding to help students understand authentic language. Photos and Illustrations in the "Before You Read" section activate prior knowledge of the reading topic. Discussing the Reading encourages students to expand the topic of the reading by relating it to their own lives. Vocabulary Preview allows students to anticipate unknown vocabulary. Skill Development prepares students for standardized tests through outlining, skimming for the main idea, and finding supporting details. Vocabulary and Language-Learning Strategies for synonyms, antonyms, context clues, and word families give students comprehension and self-assessment tools.

Real-Life Reading connects the classroom to real life through ads, application forms, brochures, and other realia. Video News Broadcasts immerse students in authentic language, complete with scaffolding and follow-up activities to reinforce reading skills. (Refer to ISBN 0-07-233061-9 for Video). The chapter themes include: School Life; Around the World; Experiencing Nature; Living to Eat or Eating to Live; In the Community Home; Cultures of the World; Health; Entertainment and the Media; Social Life; Customs, Celebrations, and Holidays; Science and Technology; and, The Global Consumer.



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Interactions 1, Reading (No. 1) By Elaine Kirn, Pamela Hartmann Bibliography

Sales Rank: #4622936 in BooksPublished on: 2001-05-01Original language: English

• Number of items: 1

- Dimensions: .40" h x 7.90" w x 9.90" l, 1.15 pounds
- Binding: Paperback
- 272 pages

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Editorial Review

About the Author

After teaching EFL in Korea and Greece, Pam Hartmann settled in California. She has taught ESOL at UCLA Extension, USC, Santa Monica college and West Los Angeles College. She currently teaches in the college Preparatory Program at Evan Community Adult School and writes textbooks in every spare moment. She is the author of Clues to Culture, and co-author of Tense situations, Get It? Got It!, Interactions Access Reading/Writing and Interactions I & II Reading.

Users Review

From reader reviews:

Francis Dawson:

Have you spare time for the day? What do you do when you have much more or little spare time? That's why, you can choose the suitable activity intended for spend your time. Any person spent their very own spare time to take a move, shopping, or went to the actual Mall. How about open as well as read a book entitled Interactions 1, Reading (No. 1)? Maybe it is for being best activity for you. You understand beside you can spend your time together with your favorite's book, you can cleverer than before. Do you agree with their opinion or you have additional opinion?

Kurt Rose:

The publication untitled Interactions 1, Reading (No. 1) is the reserve that recommended to you to learn. You can see the quality of the reserve content that will be shown to you. The language that writer use to explained their way of doing something is easily to understand. The author was did a lot of research when write the book, so the information that they share to you is absolutely accurate. You also will get the e-book of Interactions 1, Reading (No. 1) from the publisher to make you considerably more enjoy free time.

Lisa Knight:

A lot of people always spent their particular free time to vacation or even go to the outside with them household or their friend. Were you aware? Many a lot of people spent they free time just watching TV, or playing video games all day long. If you would like try to find a new activity this is look different you can read some sort of book. It is really fun for you. If you enjoy the book you read you can spent all day long to reading a reserve. The book Interactions 1, Reading (No. 1) it is very good to read. There are a lot of folks that recommended this book. These folks were enjoying reading this book. In case you did not have enough space to develop this book you can buy often the e-book. You can more simply to read this book from a smart phone. The price is not to fund but this book possesses high quality.

Allen Green:

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