



Transforming the School Counseling Profession (2nd Edition)

By Bradley T. Erford

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From one of the best known authors in the field comes an important revision to a text that is transforming the way thousands of professional school counselors approach their work with students. *Transforming the School Counseling Profession, 2/e* provides a vision for how school counselors can effectively intervene systemically and personally on behalf of students. This edition introduces students to how systemic, data-driven school counseling programs are effectively implemented through important leadership, advocacy, accountability, and diversity initiatives. Students are introduced to important foundational issues in: developmental classroom guidance; individual and group counseling; consultation, collaboration, and parental involvement; career and educational planning, and ethics and the law. Significant attention is also given to effective intervention with students at risk, with special needs, with mental and emotional disorders, and in need of conflict resolution or peer mediation.

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Transforming the School Counseling Profession (2nd Edition) By Bradley T. Erford Bibliography

- Sales Rank: #1732372 in Books
- Published on: 2006-06-16
- Original language: English
- Number of items: 1
- Dimensions: 10.18" h x 1.46" w x 8.22" l, 2.65 pounds
- Binding: Hardcover
- 528 pages

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Editorial Review

Review

Recent praise for *Transforming the School Counseling Profession, Second Edition*:

"...this text is a necessary tool for a school counselor's professional library... I tell my students this is one book they do not want to resell."

Tarrell Portman, University of Iowa

"This book is one of a kind, and provides invaluable guidance for transforming the school counseling profession."

Tovah Sands, California State University, Northridge

From the Back Cover

TRANSFORMING THE SCHOOL COUNSELING PROFESSION, SECOND EDITION
BRADLEY T. ERFORD

Accountability. Transformation. Achievement.

Leading minds in the field share their expertise with the common goal of *Transforming the School Counseling Profession*. Discover innovative insights and new perspectives on school counseling from Bradley Erford and the following contributors:

Patrick Akos, Deryl Bailey, Stuart Chen-Hayes, Yvette Getch, Sam Gladding, Gary Goodnough, Edwin Herr, Cheryl Holcomb-McCoy, Reese House, Carol Kaffenberger, Vivian Lee, Erin Leff, Lynn Linde, Pat Martin, Debbie Newsome, Spencer Niles, Rachelle Perusse, Elana Rock, Linda Seligman, Amber Throckmorton, Susan Whiston

Open this book and find:

- A guide to ten essential roles filled by professional school counselors.
- An emphasis on connecting the school counseling program to the mission of the school.
- Early coverage of outcomes research and its relationship to school counseling interventions and programs.
- An emphasis on advocacy, professional issues, and multicultural competence.
- New chapters on creating systematic, data-driven school counseling programs and accountability.
- Revised material on collaboration, consultation, and parent involvement.
- Strong coverage of developmental classroom guidance, students with mental/emotional disorders, youth at risk, and students with disabilities.
- Resources appropriate for introductory counseling courses, professional school counselors, and counselors in training.

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Tarrell Portman, University of Iowa

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