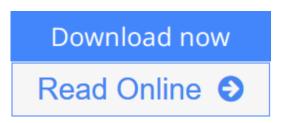


Writing for Publication: Transitions and Tools that Support Scholars' Success (Springer Texts in Education)

By Mary Renck Jalongo, Olivia N. Saracho



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This book offers systematic instruction and evidence-based guidance to academic authors. It demystifies scholarly writing and helps build both confidence and skill in aspiring and experienced authors. The first part of the book focuses on the author's role, writing's risks and rewards, practical strategies for improving writing, and ethical issues. Part Two focuses on the most common writing tasks: conference proposals, practical articles, research articles, and books. Each chapter is replete with specific examples, templates to generate a first draft, and checklists or rubrics for self-evaluation. The final section of the book counsels graduate students and professors on selecting the most promising projects; generating multiple related, yet distinctive, publications from the same body of work; and using writing as a tool for professional development. Written by a team that represents outstanding teaching, award-winning writing, and extensive editorial experience, the book leads teacher/scholar/authors to replace the old "publish or perish" dictum with a different, growth-seeking orientation: publish and flourish.

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Writing for Publication: Transitions and Tools that Support Scholars' Success (Springer Texts in Education) By Mary Renck Jalongo, Olivia N. Saracho Bibliography

- Sales Rank: #1737634 in Books
- Published on: 2016-06-02
- Released on: 2016-06-02
- Original language: English
- Number of items: 1
- Dimensions: 9.25" h x .76" w x 6.10" l, .0 pounds
- Binding: Paperback
- 315 pages

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Review

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