



MCI and Alzheimer's Dementia: Clinical Essentials for Assessment and Treatment of Cognitive-Communication Disorders

By Kathryn A. Bayles, Cheryl K. Tomoeda

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MCI and Alzheimer's Dementia: Clinical Essentials for Assessment and Treatment of Cognitive-Communication Disorders is the ideal choice for instructors who teach an adult language disorders course that includes a unit devoted to cognitive-communication disorders of adults with dementia. It succinctly presents the critical information about the cognitive-communicative disorders associated with mild cognitive impairment (MCI) and Alzheimer's disease. The population of individuals with Alzheimer's is exploding (a new case is diagnosed every seven seconds), and MCI has emerged as an important condition that SLPs can help identify and treat.

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- Sales Rank: #1775975 in Books
- Published on: 2013-07-19
- Original language: English
- Number of items: 1
- Dimensions: 9.00" h x 6.00" w x .50" l, .75 pounds
- Binding: Paperback
- 232 pages

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Editorial Review

Review

It is a practical resource and the layout allows for dipping in and out to reference information or provide information to others. ...[MCI and Alzheimer s Dementia]helpfully relates intervention to assessment by discussing assessment results in sample cases and provided both long and short term goals based on the assessment results.

The book provides an overview of available cognitive intervention programmes and their associated research, outcomes and recommended intensity and duration. It relates the direct interventions to neural plasticity principals and the direct and indirect intervention chapters provide plenty of practical environmental strategies for intervening with this population (e.g., linguistic modification, reminiscence therapy). The indirect interventions described may also be useful in supporting education of staff and carers in settings such as Nursing Homes (i.e. benefits of maintaining social engagement, supporting orientation and benefits of nurturing). ...

With the increasing prevalence of Dementia this book is a good go to summary guide to have available in the clinic. --Aine Lawlor, Speech and Language Therapist, HSE Community Adult Service, Dublin South West. Irish Association of Speech & Language Therapists Update Magazine (Spring/Summer 2014)

About the Author

Kathryn Bayles, Ph.D.

Kathryn Bayles is an internationally known expert on the cognitive-communicative disorders of dementia. Now Professor-Emerita at the University of Arizona, Dr. Bayles has served as Department Head of Speech, Language and Hearing Sciences and Associate Director for the National Center for Neurogenic Communication Disorders. Her research has received support from the National Institutes on Aging, Mental Health, Deafness and Other Communication Disorders, the Alzheimer s Association and the Robert Wood Johnson and Andrus Foundations. She is a Fellow in the American Speech-Language-Hearing Association and Honors recipient and a Past President of the Academy of Neurologic Communication Disorders and Sciences.

Cheryl Tomoeda, M.S.

Ms. Tomoeda is Associate Director of Development for the University of Arizona College of Science after a 22-year career in the Department of Speech, Language, and Hearing Sciences. She is known for her work with Dr. Kathryn Bayles on the communication abilities of individuals with dementia. The two have collaborated on three other books, and co-authored two standardized tests for evaluating the cognitive-communication disorders of dementia, and conducted research on this topic for over 20 years.

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