



Infants and Children: Prenatal Through Middle Childhood (7th Edition)

By Laura E. Berk

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Editorial Review

About the Author

Berk has published widely on the effects of school environments on children's development, the development of private speech, and most recently, the role of make-believe play in development. Her research has been funded by the U.S. Office of Education and the National Institute of Child Health and Human Development. It has appeared in many prominent journals, including *Child Development*, *Developmental Psychology*, *Merrill-Palmer Quarterly*, *Journal of Abnormal Child Psychology*, *Development and Psychopathology*, and *Early Childhood Research Quarterly*. Her empirical studies have attracted the attention of the general public, leading to contributions to *Psychology Today* and *Scientific American*. She has also been featured on National Public Radio's *Morning Edition* and in *Parents Magazine*, *Wondertime*, and *Reader's Digest*.

Berk has served as research editor for *Young Children* and consulting editor for *Early Childhood Research Quarterly*. Currently, she is an associate editor of the *Journal of Cognitive Education and Psychology*. She is a frequent contributor to edited volumes on early childhood development, having recently authored chapters on the importance of parenting, on make-believe play and self-regulation, and on the kindergarten child. She has also written the chapter on development for *The Many Faces of Psychological Research in the Twenty-First Century* (Society for the Teaching of Psychology), the article on social development for *The Child: An Encyclopedic Companion*, the article on Vygotsky for the *Encyclopedia of Cognitive Science*, and the chapter on storytelling as a teaching strategy for *Voices of Experience: Memorable Talks from the National Institute on the Teaching of Psychology* (Association for Psychological Science). Berk's books include *Private Speech: From Social Interaction to Self-Regulation*, *Scaffolding Children's Learning: Vygotsky and Early Childhood Education*, *Landscapes of Development: An Anthology of Readings*, and *A Mandate for Playful Learning in Preschool: Presenting the Evidence*. In addition to *Infants, Children, and Adolescents*, she is author of the best-selling texts *Child Development* and *Development Through the Lifespan*, published by Allyn and Bacon. Her book for parents and teachers is *Awakening Children's Minds: How Parents and Teachers Can Make a Difference*.

Berk is active in work for children's causes. In addition to service in her home community, she is a member of the national board of directors and chair of the central region advisory board of Jumpstart, a nonprofit organization that provides early literacy intervention to thousands of low-income preschoolers across the United States, using college and university students as interveners. Berk is a fellow of the American Psychological Association, Division, 7: Developmental Psychology.

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