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Editorial Review

Review

'The essays coalesce in a tour de force that embraces the multi-layered interactions involving language choice defined by psychological, economical, political, religious, and ethical factors. The volume is capably indexed and extended by a wealth of recommended readings for each essay. It fills gaps between national demarcations and serves as a bridge for educators, policymakers, and others interested in and/or working in the field. Summing Up: Essential. Upper-division undergraduates through faculty and professionals.' - *K. Liu, CUNY in CHOICE*

'This stimulating volume dwells in the realm of the "inter," engaging the complexity of the interdisciplinary perspective and the interrelated theories and models that inform our intercultural work. The text is beautifully constructed for both seasoned professionals and nonspecialists, with each chapter articulately unfolding a lucid review of core concepts, significant controversies, and new directions. It serves to remind us that we labor in disciplinary isolation at our own peril, and that the synthesis of powerful ideas is particularly vital for intercultural work. The Handbook is just such an integration, offering expertise, insight, and resources for teaching and learning language and culture.'
-- *Janet M. Bennett, Ph. D, Executive Director, Intercultural Communication Institute, USA*

'Jane Jackson has managed to assemble a multidisciplinary volume of amazing breadth. In a field as fragmented and contested as Intercultural Communication, the diversity and polyphony of research traditions, approaches and contexts brought together in this handbook is an impressive achievement.'
-- *Ingrid Piller, Macquarie University, Australia*

About the Author

Jane Jackson is Professor of Applied English Linguistics at the Chinese University of Hong Kong.

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