



Contemporary Issues in Occupational Therapy: Reasoning and Reflection

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This book is a collection of essays on occupational therapy theory and its application in practice. They represent the reflections, on aspects of occupational therapy, of experts in their own fields who are at the cutting edge of theory development. At the beginning of the twenty-first century, occupational therapists are beginning to conceptualise occupational therapy as a complex intervention. This book provides the level of detail to support such an understanding.

Two chapters discuss the profession of occupational therapy: how it has developed and what is involved in being an occupational therapist. Other chapters explore the idea of occupation from different perspectives, providing detailed analyses of the concept that is central to the profession of occupational therapy. The third type of chapter describes how theory is used in occupational therapy practice, for example, in making decisions or implementing research findings.

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Editorial Review

From the Back Cover

Contemporary Issues in Occupational Therapy: Reasoning and Reflection brings together a collection of essays written by experts in the field of occupational therapy and who are at the cutting edge of theory and its application in practice. At the beginning of the twenty-first century, occupational therapists are beginning to conceptualise occupational therapy as a complex intervention. This book provides the level of detail to support such an understanding.

It includes chapters on:

- the profession of occupational therapy, how it has developed and what is involved in being an occupational therapist
- the idea of occupation from different perspectives, providing detailed analyses of the concept that is central to the profession of occupational therapy
- how theory is used in occupational therapy practice, for example, in making decisions or implementing research findings

All the chapters are based on sound research and scholarly activity and, as such, demonstrate deep knowledge and learned arguments as each topic is explored in depth.

This book will be an asset to post-graduate students of occupational therapy, occupational therapy educators and occupational therapy practitioners.

About the Author

Jennifer Creek has been an occupational therapist since 1970, when she qualified from the London School of Occupational Therapy. She has worked in the fields of adult mental health, adult learning disabilities, mental health promotion and occupational therapy education. She is the editor of a textbook *Occupational Therapy and Mental Health*, which is about to go into its fourth edition. This is her second edited collection of essays. She is currently working with the European Network of Occupational Therapists in Higher Education terminology project group to produce a conceptual framework for occupational therapy in Europe.

Anne Lawson-Porter qualified as an occupational therapist in 1974 and worked in the field of physical dysfunction for the first ten years of her career in both health and social care settings. Her next move was into occupational therapy education; she has taught occupational therapists at both undergraduate and post-graduate levels. Her passion for occupational therapy was renewed in the move to her current post as Head of Education for the College of Occupational Therapists where she continues to work hard to influence and develop learning opportunities for all members of the profession.

Users Review

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