



Psychological Consultation and Collaboration: Introduction to Theory and Practice (7th Edition) (The Merrill Counseling Series)

By Duane Brown, Walter B. Pryzwansky, Ann C. Schulte

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Psychological Consultation and Collaboration: Introduction to Theory and Practice provides an overview of both the theory and practice of consultation and collaboration along with a summary of the empirical support, multicultural strengths, and limitations for each approach. Coverage includes mental health consultation, behavioral consultation, organizational development consultation, and the processes in consultation and collaboration—including the characteristics of the people who engage in them, evaluation of the outcomes of the two processes, and ethical guidelines for consultants and collaborators. Two chapters deal with the specifics of consulting with teachers and parents, with emphasis on multiple relationships among parents, schools, and communities. The 7th edition contains many cutting edge updates, including more information about empirically-based interventions; alternative views of the consulting relationship; school, family and community interventions; and recent research findings and updated policy statements. A new chapter examines Solution Focused Consultee Centered Consultation, an approach rooted in constructiveness theory that uses the consultee's strengths to build interventions.

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Editorial Review

From the Back Cover

Psychological Consultation and Collaboration: Introduction to Theory and Practice outlines the major theoretical approaches to consultation and collaboration and offers concrete ideas about the processes as well as techniques and strategies for use in collaboration and consultation.

This comprehensive book provides an overview of both the theory and practice of consultation and collaboration along with a summary of the empirical support, multicultural strengths, and limitations for each approach. Coverage includes mental health consultation, behavioral consultation, organizational development consultation, and the processes in consultation and collaboration—including the characteristics of the people who engage in them, evaluation of the outcomes of the two processes, and ethical guidelines for consultants and collaborators. Two chapters deal with the specifics of consulting with teachers and parents, with emphasis on multiple relationships among parents, schools, and communities. The 7th edition contains many cutting edge updates, including more information about empirically-based interventions; alternative views of the consulting relationship; school, family and community interventions; and recent research findings and updated policy statements. A new chapter examines Solution Focused Consultee Centered Consultation, an approach rooted in constructiveness theory that uses the consultee's strengths to build interventions.

New to this Edition

- **NEW!** A new chapter examines Solution Focused Consultee Centered Consultation, an approach rooted in constructiveness theory that uses the consultee's strengths to build interventions.

About the Author

Dr. Duane Brown is the author of over two-dozen books and more than 100 articles and book chapters, many of which deal with consultation and collaboration. He retired from the University of North Carolina at Chapel Hill in 2009. Prior to his appointment to the faculty at UNC-CH he held positions at West Virginia University and Iowa State University. He has consulted widely with public schools, universities, community agencies, and business. He has appeared on numerous television programs and radio talk shows and has been featured in many magazine and newspaper articles. He is currently working on the tenth edition of another one of his book, *Career Information, Career Counseling, and Career Development*, which is also published by Pearson Education. He and his wife, Sandra, live on Topsail Island, N.C

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