



Life Span Development: A Topical Approach

By Robert S. Feldman Ph.D.

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Life Span Development: A Topical Approach By Robert S. Feldman Ph.D.

For Human Development/Lifespan Development courses organized topically.

Life Span Development: A Topical Approach is based on the chronologically-organized, highly popular *Development Across the Life Span*, is be approximately 20% shorter than traditional lifespan books and organized topically .

Feldman maintains the student friendliness that has been the hallmark of Feldman's other development textbooks. It is rich in examples and illustrates the applications that can be derived from the research and theory of lifespan developmentalists. It pays particular attention to the applications that can be drawn from theory and research in the field.

To optimize student learning and to provide instructors with maximum flexibility, the book uses a modular approach. Consequently, rather than facing long, potentially daunting chapters, students encounter material that is divided into smaller, more manageable chunks (modules). Presenting material in small chunks represents a structure that research long ago found to be optimum for promoting learning.

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Editorial Review

Review

Feldman, Lifespan Development: A Topical Approach

Carol LaLiberte - Asnuntuck Community College

The opening prologue was very effective and relevant to my college students' lives. To recap and refer to this at the end in the epilogue really ties the learning together. This text is extremely comprehensive, tackling current issues such as the amount of stress on young children as a result of testing and the effects of homework on school children.

Suzy Horton - Mesa Community College

These (features in Feldman) are excellent and the format makes them stand out and more likely to be read by students for their unique content. I especially like the neuroscience features. This makes the textbook very current.

Michelle Clark — James Madison University

I found this to be a real strength of the text-- the research was very much up to date. Feldman's modules were more user-friendly and overall I think he does a better job of conveying the applicability of material to the students' own lives.

Janine Buckner — Seton Hall University

The writing is practical and clear (with insight and humor to boot!) AND effective. It is an engaging resource.

James Guinee - University of Central Arkansas

The Feldman text is one of the better texts on the market today, and I have been eagerly waiting a topically organized text for lifespan development.

Salvador Macias - University of South Carolina Sumter

I found the writing very interesting and well organized.

Elaine Cassel - Lord Fairfax Community College

Nice writing style. The chapters are clear, interesting, and well-organized and I like the examples. I think there are a sufficient number of examples.

Sandra Segó - American International College

The most compelling thing about the text is that it is clear and easy to read.

Carolyn Fallahi - Central Connecticut State University

Easy to understand language. Interesting, real world questions lead each major section.

Jackie Goldstein - Samford University

Very clear AND thorough.

Robert Stennett - Gainesville State College

This is a very well-written textbook. It will enjoy wide appeal to students and faculty alike. It covers relevant information in a readable and entertaining way, with real-life examples that most students can relate to their own lives.

Ronnie Naramore - Angelina College

The number of real world examples was impressive. The research cited is very up-to-date and accurate.

Diane Wille - IU Southeast

The research is current and accurate. I was impressed with the number of new studies used to explain and expand the concepts.

Kathleen Rudasill - University of Louisville

Strongly interested; this has excellent potential for my course

From the Back Cover

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About the Author

Robert S. Feldman is Professor of Psychology and Associate Dean of the College of Social and Behavioral Sciences at the University of Massachusetts at Amherst. A recipient of the College Distinguished Teacher Award, he teaches psychology classes ranging in size from 15 to nearly 500 students. During the course of more than two decades as a college instructor, he has taught both undergraduate and graduate courses at Mount Holyoke College, Wesleyan University, Virginia Commonwealth University, in addition to the University of Massachusetts.

Professor Feldman, who initiated the Minority Mentoring Program at the University of Massachusetts, also has served as a Hewlett Teaching Fellow and Senior Online Teaching Fellow. He initiated distance learning courses in psychology at the University of Massachusetts

A Fellow of both the American Psychological Association and the Association for Psychological Science, Professor Feldman received a B.A. with High Honors from Wesleyan University and an M.S. and Ph.D. from the University of Wisconsin-Madison. He is a winner of a Fulbright Senior Research Scholar and Lecturer award, and he has written more than 100 books, book chapters, and scientific articles. He has edited *Development of Nonverbal Behavior in Children* (Springer-Verlag), *Applications of Nonverbal Behavioral Theory and Research* (Erlbaum), and co-edited *Fundamentals of Nonverbal Behavior* (Cambridge University Press). He is also author of *Child Development*, *Understanding Psychology*, and *P.O.W.E.R. Learning: Strategies for Success in College and Life*. His books have been translated into a number of languages,

including Spanish, French, Portuguese, Dutch, Chinese, and Japanese. His research interests include honesty and deception in everyday life and the use of nonverbal behavior in impression management, and his research has been supported by grants from the National Institute of Mental Health and the National Institute on Disabilities and Rehabilitation Research.

Professor Feldman loves music, is an enthusiastic pianist, and enjoys cooking and traveling. He has three children, and he and his wife, a psychologist, live in Amherst, Massachusetts, in a home overlooking the Holyoke mountain range.

Users Review

From reader reviews:

Donald Shelby:

The knowledge that you get from Life Span Development: A Topical Approach is a more deep you searching the information that hide inside words the more you get enthusiastic about reading it. It doesn't mean that this book is hard to comprehend but Life Span Development: A Topical Approach giving you excitement feeling of reading. The article writer conveys their point in selected way that can be understood by anyone who read that because the author of this book is well-known enough. This specific book also makes your current vocabulary increase well. That makes it easy to understand then can go to you, both in printed or e-book style are available. We recommend you for having this specific Life Span Development: A Topical Approach instantly.

Marvin Murphy:

Often the book Life Span Development: A Topical Approach has a lot of knowledge on it. So when you read this book you can get a lot of profit. The book was authored by the very famous author. Tom makes some research previous to write this book. This specific book very easy to read you may get the point easily after scanning this book.

Kimberly Wheatley:

In this period globalization it is important to someone to find information. The information will make anyone to understand the condition of the world. The fitness of the world makes the information quicker to share. You can find a lot of sources to get information example: internet, paper, book, and soon. You will observe that now, a lot of publisher which print many kinds of book. Often the book that recommended to you personally is Life Span Development: A Topical Approach this guide consist a lot of the information on the condition of this world now. This specific book was represented just how can the world has grown up. The language styles that writer use to explain it is easy to understand. The particular writer made some analysis when he makes this book. This is why this book ideal all of you.

Rosalie Castillo:

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