



Overcoming the Achievement Gap Trap: Liberating Mindsets to Effect Change (Reduce Inequality in Education and Examine the Schools Roles in Superiority and Victim Mindsets)

By Anthony Muhammad

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Ensure learning equality in every classroom so that factors such as economic standing and race don't play a role in determining students achievement. Investigate previous and current policies designed to help close the achievement gap. Examine predominant mindsets that contradict school missions to promote equal academic opportunities, and consider the psychological impact this has on students. Explore strategies for adopting a new mindset that frees educators and students from cultural attitudes that reinforce negative academic performance expectations.

Utilize diagnostic surveys and rubrics for assessment and decision making.

Contents

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Editorial Review

Anthony Muhammad has hereby entered the ongoing debate in America about the compatibility of equity, excellence, and meritocracy in the nation's quest to eradicate achievement gaps. Whatever your perspective on the issues, this book will help you understand the glaring need for a national change of mindset. It's a worthwhile read! --Ronald F. Ferguson, Faculty Director, Achievement Gap Initiative at Harvard University

Overcoming the Achievement Gap Trap is a revolutionary must-read that challenges educators at all levels to not only view inequity in schools through a critical lens but take actions, boldly declaring that education as usual is no longer acceptable for any student. --Tonya C. Adair, Principal Instructional Leader, Washington High School of Information Technology, Milwaukee Public Schools

For most, closing the achievement gap is simplistically addressed by the singular mindset of increasing standardized test scores. Through this provocative text, Anthony Muhammad teaches us that to truly close the achievement gap requires liberation with complexity. --Sharroky Hollie, Executive Director, Center for Culturally Responsive Teaching and Learning About the Author

Anthony Muhammad, PhD, is a much sought-after educational consultant. A practitioner for nearly twenty years, he has served as a middle school teacher, assistant principal, and principal and as a high school principal. His Transforming School Culture approach explores the root causes of staff resistance to change. Anthony's tenure as a practitioner has earned him several awards as both a teacher and a principal. His most notable accomplishment came as principal of Levey Middle School in Southfield, Michigan, a National School of Excellence, where student proficiency on state assessments more than doubled in five years. Anthony and the staff at Levey used the Professional Learning Communities at Work™ process for school improvement, and they have been recognized in several videos and articles as a model high-performing PLC. As a researcher, Anthony has published articles in several publications in both the United States and Canada. He is author of *Transforming School Culture: How to Overcome Staff Division* and *The Will to Lead, the Skill to Teach: Transforming Schools at Every Level* and a contributor to *The Collaborative Administrator*. Users Review

From reader reviews:
Bobbi Gonzales: This *Overcoming the Achievement Gap Trap: Liberating Mindsets to Effect Change (Reduce Inequality in Education and Examine the Schools Roles in Superiority and Victim Mindsets)* usually are reliable for you who want to be a successful person, why. The explanation of this *Overcoming the Achievement Gap Trap: Liberating Mindsets to Effect Change (Reduce Inequality in Education and Examine the Schools Roles in Superiority and Victim Mindsets)* can be one of several great books you must have is actually giving you more than just simple reading food but feed you actually with information that might be will shock your earlier knowledge. This book is handy, you can bring it everywhere you go and whenever your conditions at e-book and printed ones. Beside that this *Overcoming the Achievement Gap Trap: Liberating Mindsets to Effect Change (Reduce Inequality in Education and Examine the Schools Roles in Superiority and Victim Mindsets)* giving you an enormous of experience including rich vocabulary, giving you trial run of critical thinking that could it useful in your day action. So, let's have it and enjoy reading.
Jodie Long: People live in this new day of lifestyle always attempt to and must have the time or they will get lots of stress from both way of life and work. So, whenever we ask do people have spare time, we will say absolutely yes. People is human not really a huge robot. Then we inquire again, what kind of activity have you got when the spare time coming to you of course your answer will certainly unlimited right. Then ever try this one, reading guides. It can be your alternative with spending your spare time, the book you have read will be *Overcoming the Achievement Gap Trap: Liberating Mindsets to Effect Change (Reduce Inequality in Education and Examine the Schools Roles in Superiority and Victim Mindsets)*.

Leonard Bassett: Playing with family in a park, coming to see the marine world or hanging out with good friends is thing that usually you may have done when you have spare time, in that case why you don't try matter that really opposite from that. A single activity that make you not sensation tired but still relaxing, trilling like on roller coaster you are ride on and with addition info. Even you love Overcoming the Achievement Gap Trap: Liberating Mindsets to Effect Change (Reduce Inequality in Education and Examine the Schools Roles in Superiority and Victim Mindsets), you are able to enjoy both. It is good combination right, you still desire to miss it? What kind of hang type is it? Oh seriously its mind hangout people. What? Still don't get it, oh come on its identified as reading friends.

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