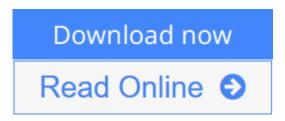


## Foundations and Best Practices in Early Childhood Education: History, Theories, and Approaches to Learning (3rd Edition)

By Lissanna Follari



Foundations and Best Practices in Early Childhood Education: History, Theories, and Approaches to Learning (3rd Edition) By Lissanna Follari

Note: This is the bound book only and does not include access to the Enhanced Pearson eText. To order the Enhanced Pearson eText packaged with a bound book, use ISBN 0133830918.

Foundations and Best Practices in Early Childhood Education, 3/e presents a broad exploration of the scope, roles, and practices of working with and for children and families that's ideal for both the beginning educator, as well as for those with experience teaching young children who are working to further their education. Toward the goal of helping educators make connections between beliefs and philosophies and practice, it includes stories or extended vignettes from a variety of classrooms that highlight how teachers and programs are integrating guiding principles and beliefs into applied practice. A resource for those beginning or continuing a reflective journey on the evolving path of defining and reshaping an educator's own practice with children and families, it encourages educators to go forth and find a voice that will be used to advocate on behalf of all children and families. Now also available as a Pearson Video-Enhanced eText, this new edition reflects recent changes in early care and education practice based on legislative and policy changes, as well as the latest research on effective practice. Included are contextualized videos, Learning Outcomes, streamlined summaries, additional charts and graphic features, coverage of evidence-based practice and Common Core State Standards, and some important content changes that bring the material up-to-date and in step with today's latest information in the field. The Enhanced Pearson eText features embedded video and internet resources.

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#### **Editorial Review**

From the Back Cover

Foundations and Best Practices in Early Childhood Education, 3/e presents a broad exploration of the roles and practices of working with and for children and families as well as insights into common Early Childhood program models or approaches: Reggio Emilia, Montessori, High/Scope, Head Start, Waldorf and The Project Approach. It is ideal for both the pre-service teacher as well as for those with experience teaching young children who are obtaining more advanced education.

To help educators make connections between beliefs and philosophies and practice, Follari includes stories or extended vignettes from a variety of classrooms that highlight how teachers and programs integrate guiding principles and beliefs into applied practice. Students will take a reflective journey by defining and shaping their own perceptions and practices with children and families and are encouraged to be advocates for children and families.

#### **Invigorate learning with the Enhanced Pearson eText**

The Enhanced Pearson eText provides a rich, interactive learning environment designed to improve student mastery of content with the following new multimedia features:

- *Embedded video links* in the eText provide concrete examples of text concepts and show children and early child educators in action.
- Internet resources. Weblinks to further explore content related to the chapter.

About the Author

Lissanna Follari has been a faculty in early childhood teacher education programs for 13 years and is currently Director for the Bachelors of Innovation in Inclusive Early Childhood Education with the University of Colorado-Colorado Springs. She has written two textbooks with Pearson, Foundations *and Best Practices in Early Childhood Education, 3<sup>rd</sup> edition,* and *Valuing Diversity in Early Childhood,* 1<sup>st</sup> edition, both published in 2014. She began her career as a passionate educator for young children and families two decades ago and has taught toddlers through elementary school children. Along the way, Dr. Follari also served in child care and lab school administration roles, always promoting play-based, whole-child centered learning environments filled with wonder and beauty for children and teachers alike. She presents trainings and workshops at several regional and national conferences annually in addition to teaching and writing. Above all else, Dr. Follari is a dedicated advocate for joy and excellence in early childhood care and education; passions that are fueled by her most important role as a mother.

#### **Users Review**

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