



Teaching for Successful Intelligence: To Increase Student Learning and Achievement

By Elena L Grigorenko, Robert J. Sternberg

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Coauthored by two internationally renowned educators and researchers, this resource helps teachers strengthen their classroom practice with lessons that promote successful intelligence—a set of abilities that allow students to adapt and succeed within their environment, make the most of their strengths, and learn to compensate for their weaknesses.

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Editorial Review

About the Author

No Bio

Robert J. Sternberg is currently Provost and Senior Vice President at Oklahoma State University as well as Regents Professor of Psychology and Education and George Kaiser Family Foundation Professor of Ethical Leadership. Before that, he was Dean of the School of Arts and Sciences at Tufts University, where he was also professor of psychology and education. Prior to that, he was IBM Professor of Psychology and Education and Professor of Management at Yale University. Sternberg received his Ph.D. from Stanford and is the recipient of 13 honorary doctorates. In addition, he has won more than two dozen awards for his work. He is a former president of the American Psychological Association and is currently president of the Federation of Associations in Behavioral and Brain Sciences. He is the author of roughly 1,500 books, articles, and book chapters.

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